

Disability Access Policy



St John's College

DISABILITY ACCESS POLICY

This policy applies to all three sections of the School: the Senior School, Junior School and EYFS (Infants). **Version: January 2018**

This policy is reviewed annually by the Governing Body - The Board of Trustees, and was last reviewed in: **January 2018**

This policy was developed through a policy of consultation with Teaching Staff, The Governing Body and Parents.

- We are committed to creating, maintaining and promoting a working environment and community where everyone has equal opportunities, and where diversity is positively valued.
- We value people with disabilities as users of our services and visitors to the School.
- We consider the access to, and use of, any place that visitors and pupils are permitted to enter as well as the needs of employees.
- We are always seeking to provide fair access to, and use of resources for all our pupils. We aim to respond to individual needs and meet them as far as practical. We shall try to involve pupils in making our decisions.
- We have an Equality Policy based on the 2010 Act which explains the legislation and guides staff in making reasonable adjustments.
- We shall make every effort to remove physical, social and cultural barriers which may inhibit access and participation. We seek to remove any barriers to learning.
- Through training, we raise awareness amongst all employees of the diverse needs of our pupils and visitors.
- We have a development plan to improve access to the building and grounds.
- We consult with parents and pupils to improve our access and services. We have a complaints procedure if anyone feels that they have been treated unfairly.
- Regular meetings are held between the Bursar, ALNCo and Health and Safety Officer. The Headmaster is fully briefed on any issues and refers them to the Trustees when appropriate.